

Teachers Network is a non-profit organization—*by teachers, for teachers*—with a 25-year track record of success, dedicated to improving student learning in public schools nationally and internationally. Teachers Network is unique in its focus on professional development as the key to improving student achievement. Using the power of an award-winning web site, videos, and print resources, Teachers Network leverages the creativity and expertise of a national and international community of outstanding educators. Through our leadership, Teachers Network empowers teachers to transform public schools into creative learning communities.

TEACHERS NETWORK OFFICE STAFF

Ellen Dempsey, *President & CEO*
Ellen Meyers, *Senior Vice President*
Peter A. Paul, *Director of Programs & Personnel*
Sandy Scragg, *TeachNet Consultant*
Carla Huck, *TeachNet Consultant*
Andrea Clark, *Communications & Development Associate*
Ben Iddings, *Program Associate*
David Licata, *Webmaster*
Jeff Byrd, *Office Manager*
Mike Guarino, *Office Assistant*

TEACHERS NETWORK BOARD OF TRUSTEES

CHAIRPERSON

Bill Cirone, *Superintendent*
Santa Barbara County (CA) Education Office

VICE CHAIRPERSONS

Stephanie B. Mudick, *Executive Vice President & Chief Administrative Officer*
Global Consumer Group—Citigroup, Inc.

Jill Rosenberg Jones, *President*
Rosenberg Jones & Co., Inc.

SECRETARY

Ilene Mack, *Senior Program Officer*
The William Randolph Hearst Foundations

TREASURER

James Rice, *Managing Director*
Riverstone Holdings, LLC

Luyen Chou, *Executive Director*,
Center for Integrated Teaching & Learning
Columbia University

Bill Dandridge, *Vice President for Urban Initiatives & Associate Professor of Education*
Lesley University, School of Education

Ellen Dempsey, *President & CEO*
Teachers Network

Peter Dillon, *Principal*
The Heritage School (NY)

Alan Federman, *Vice President*
Internal Audit Investigations
Viacom, Inc.

Joan Goldsmith
Author & Consultant

Janice Gordon, *Principal*
Haddam Elementary School (CT)

Martha Graham

Robert Henry, *Superintendent*
Hartford Public Schools (CT)

Minor Huffman, *Chief Business Technologist*
JPMorgan Chase

Meryl Meisler, *Teacher*
Institute for Collaborative Education (NY)

Susan Mernit, *Principal Partner*
5ive Group

Margit Pearson, *Chairperson*
MidMarket Capital Source, LLC

Kameron Rabenou, *Partner*
Pangea Capital Advisors, LLC

CHAIRMAN EMERITUS

Mark Zvonkovic, *Partner*
Akin Gump Strauss Hauer & Feld

LIFE TRUSTEE

Dr. Charlotte Frank, *Senior Vice President*,
Research & Development
The McGraw-Hill Companies



AWARDS CEREMONY PROGRAM

Teachers Network Celebrates New York City Teachers

November 18th, 2004

4:30 PM – 7:00 PM

James H. McGraw Hall

Hosted by The McGraw-Hill Companies

Please visit our #1 award-winning web site:
www.teachersnetwork.org

Welcome

to Teachers Network's annual awards ceremony!

For almost 25 years, Teachers Network has awarded thousands of grants and fellowships to teachers throughout the New York City public schools through our IMPACT II, TeachNet, and Teachers Network Leadership Institute programs. It is with great pride that we honor this year's award-winning teachers tonight. ■ The projects showcased on these pages represent the creativity and commitment of New York City public school teachers. Major funding for our work is provided by the AT&T Foundation, Atlantic Philanthropies, Citigroup Foundation, the John S. and James L. Knight

Foundation, JPMorgan Chase, MetLife Foundation, and Con Edison. For a complete list of our supporters, please visit our web site at www.teachersnetwork.org. All of these funders recognize the importance of supporting teachers who develop creative ideas and design excellent curriculum models to improve student achievement. ■ We hope you find this year's award-winning programs as exciting as we do. For more detailed information, we encourage you to contact the teachers directly. If you want to learn more about Teachers Network and the thousands of teachers participating at our 25 affiliates, we encourage you to visit our premier education web site: **www.teachersnetwork.org**. ■ We extend our deepest congratulations to our 2004-2005 IMPACT II Ready-Set-Tech, TeachNet, and Teachers Network Leadership Institute teachers.

Program

Sign-In and Registration

Speakers and Presentations

Welcome

Ellen Dempsey

President & CEO, Teachers Network

Introduction to TeachNet

Marilyn Reznick

Executive Director, AT&T Foundation

TeachNet Award-Winner

TeachNet Curriculum Projects

Sandy Scragg

TeachNet Consultant

Introduction to IMPACT II

Carmen Fariña

Deputy Chancellor, New York City Department of Education

IMPACT II Ready-Set-Tech Award-Winner

Phillip Seymour

Louis D. Brandeis High School

Introduction to Teachers Network Leadership Institute

Ellen Meyers

Senior Vice President, Teachers Network

Teachers Network Leadership Institute MetLife Fellows

Jeremy Copeland and Jennifer Dryer

School of the Future

Remarks

Dr. Charlotte Frank

*Senior Vice President—Research & Development,
McGraw-Hill Companies, and Life Trustee,
Teachers Network Board of Directors*

TeachNet seeks to improve student learning by helping teachers integrate web-based lessons into their instructional practice. Participating teachers have access to curriculum and technical specialists, grants, and a supportive network to further develop their skills.

Buzzing with the Bees

<http://www.teachersnetwork.org/teachnetnyc/landerson/bees.htm>

This project is comprised of step-by-step lessons in Flash animation with screen shots and clear directions.

Laura Anderson

E-MAIL purehawk@aol.com

SCHOOL Edward A. Reynolds West Side High School, Manhattan

PRINCIPAL Jean McTavish

Cave Painting in the I.C.E. Age

<http://www.teachersnetwork.org/teachnetnyc/mmeisler/cave.htm>

In this unit students explore early human cave paintings in order to create their own faux, digital, cave paintings.

Meryl Meisler and Grace Raffaele

E-MAIL merylart@earthlink.net; graceatice@nyc.rr.com

SCHOOL Institute for Collaborative Education (I.C.E.), Manhattan

PRINCIPAL John Pettinato

Everything is Beautiful at the Ballet: The Human Figure Set in Motion

<http://teachnet.org/teachnet/art.htm>

Through literature and the use of technology, students explore the works of artists Edgar Degas, Alexander Calder, and George Segal.

Lori Langsner

E-MAIL Loriart00@aol.com

SCHOOL I.S. 24–Myra S. Barnes, Staten Island

PRINCIPAL Rosemarie O’Neill

Happy Birthday U.S.A.!

<http://www.teachnetwork.org/teachnetnyc/jvitulano/julywebquest.htm>

Happy Birthday USA! is a cooperative ESL project built into a Web Quest that offers students an opportunity to research American culture and history while practicing listening, speaking, reading, and writing.

Julie Vitulano

E-MAIL jmvitulano@yahoo.com

Region 10 Project Director, Manhattan

It’s About Time!

<http://www.teachersnetwork.org/teachnetnyc/mpeluso/time.htm>

It's About Time is an online learning center for elementary students learning to tell time.

Marion Peluso

E-MAIL mdpeluso@optonline.net

SCHOOL P.S. 101–Verrazano School, Brooklyn

PRINCIPAL John Szczepanik, PhD

Lunch Food? Mmmm! Mmmm! Good!

<http://www.teachersnetwork.org/teachnetnyc/asalcedo/lunchmenu.htm>

This is a unit on developing lunch menus that satisfy the nutritional requirements of the United States Department of Agriculture (USDA).

Anthony Salcedo

E-MAIL anthonyasalcedo@hotmail.com

SCHOOL IS 223–Mott Hall, Manhattan

PRINCIPAL Cynthia Arndt

Responsibility: Caring for Classroom “Virtual” Pets

<http://www.teachersnetwork.org/teachnetnyc/clewis/pets.htm>

This unit gives kindergarten and first graders an understanding of the commitment and responsibilities necessary for pet ownership by having a classroom “virtual” pet.

Cynthia Lewis

E-MAIL clewiskids@rcn.com

SCHOOL P.S. 142–Amalia Castro, Manhattan

PRINCIPAL Zulma Candelario

Rocketry in Motion

<http://www.teachersnetwork.org/teachnetnyc/bglasgold/rocketry.htm>

This unit is a series of lessons centered around rocketry.

Bonnie Glasgold

E-MAIL bmglas@aol.com

SCHOOL P.S. 101–Verrazano School, Brooklyn

PRINCIPAL John Szczepanik, PhD

Searching for the American Dream

<http://www.teachersnetwork.org/teachnetnyc/dgoldman/dream.htm>

Searching for the American Dream uses literature pertaining to the immigration experience to teach critical thinking skills.

Denise Goldman

E-MAIL mrsgoldman@msn.com

SCHOOL Academy of American Studies High School, Queens

PRINCIPAL Ellen Sherman

Slavery in America During the Civil War

<http://www.teachersnetwork.org/teachnetnyc/settenheim/civilwar.htm>

Students complete authentic research on slavery using primary and secondary sources and personal responses and publish the research on the Internet.

Susan Ettenheim

E-MAIL settenh@nycboe.net

SCHOOL Eleanor Roosevelt High School, Manhattan

PRINCIPAL Susan Elliott

Tweens for Teens: A Beginner's Guide to Animation

<http://www.teachersnetwork.org/teachnetnyc/hruan/tweens.htm>

Students use Photoshop and Flash to create animation.

Henry Ruan

E-MAIL henryruan@hotmail.com

SCHOOL Lower East Side Preparatory High School, Manhattan

PRINCIPAL Martha Polin

Transforming Fairy Tales

<http://teachnet.org/teachnet/art.htm>

Students develop their writing skills by adapting a familiar fairy tale and creating their own stories.

Jill Williams

E-MAIL Alljw1@aol.com

SCHOOL P.S. 171–Patrick Henry, Manhattan

PRINCIPAL Dimitres Pantelides

Travel Through Time with a Family Member and Me

<http://www.teachersnetwork.org/teachnetnyc/rdonovan/travel.htm>

This project enables students to create an electronic history book that can be burned on a CD, uploaded to the Web, or saved on a hard drive for other students to enjoy.

Robin Donovan

E-MAIL rdonova@nycboe.net

SCHOOL P.S. 50–Talfourd Lawn Elementary School, Queens

PRINCIPAL Felix Polanco

We're on a Mission!

<http://www.teachersnetwork.org/teachnetnyc/chornik/mission.htm>

After completing shared activities to learn about NASA's Mars Exploration Rover mission, students design a mission into space as part of a Web Quest.

Carolyn Hornik

E-MAIL chornik@aol.com

SCHOOL P.S. 101–Verrazano School, Brooklyn

PRINCIPAL John Szczepanik, PhD

Teachers Network Leadership Institute (TNLI) was developed to ensure the teacher's voice in education policymaking. Throughout the year, MetLife Fellows—full-time classroom teachers—read relevant literature, participate in on-line dialogues with other fellows, meet monthly with influential policymakers, and conduct action research studies in their classrooms.

Sonji Bent

SCHOOL PS 161–The Crown, Brooklyn

PRINCIPAL Deborah Barrett

How can collaborative group work among sixth grade students be enhanced?

Mary Brouder

SCHOOL High School of

Telecommunications, Brooklyn

PRINCIPAL Philip Weinberg

How do I recognize good professional development?

John Chew

SCHOOL PS 90–George Meany, Bronx

PRINCIPAL John O'Mard

Will writing promote deeper math understanding and number sense in my fourth grade class?

Shirley Chin

SCHOOL PS 130–Hernando DeSoto, Manhattan

PRINCIPAL Lily Woo

What is the impact of the writing process with ELL's as we prepare them for the

NYSESLAT? What happens when ELL’s participate in the writing process and writer’s workshop?

Maureen Connelly

SCHOOL PS 64–Pura Belpre, Bronx

PRINCIPAL Beverly Harrigan

What can I do in my role as a CC9 Lead Teacher to renew the culture in my school and begin to build a professional community?

Jennifer Davoli

SCHOOL East Side Community High School, Manhattan

PRINCIPAL Mark Federman

What strategies and tools can teachers use to help urban Latino and African-American teens to be academically successful in school?

Jenn Flandro

SCHOOL PS 34–Franklin D. Roosevelt

PRINCIPAL Virginia Hutchinson

How can I structure my instruction & coordinate support services to best address the needs of previously retained students?

Chantal Francois

SCHOOL East Side Community High School, Manhattan

PRINCIPAL Mark Federman

How can I use constructive feedback on assessments to increase student achievement?

Tim Fredrick

SCHOOL Thurgood Marshall Academy, Manhattan

PRINCIPAL Dr. Sandye Johnson

How can I help my adolescent male students improve their literacy skills?

Richard Gadsby

SCHOOL JHS 113–Edmonds Center, Brooklyn

PRINCIPAL Khalek Kirkland

Does parent visitation to the classroom/school affect parental involvement in their children’s academics?

Elizabeth Gil

SCHOOL PS 211, Bronx

PRINCIPAL Betty Gonzalez-Soto

How does a teacher’s level of involvement in planning or facilitating professional development impact her view of herself as a teacher/leader in a school?

Christine Heike

SCHOOL City as School High School, Manhattan

PRINCIPAL Robert Lubetsky

Do relaxation techniques like Hatha Yoga and meditation impact have an impact on the students’ attitudes towards themselves and learning?

Kara Imm

SCHOOL Henry Street School for International Studies, Manhattan

PRINCIPAL Hoa Tu/Courtney Allison

What are the effects of single sex, multi-age advisories? How do the effects differ for boys and girls?

Aneesha Jacko

SCHOOL PS 15–Jackie Robinson, Queens

PRINCIPAL Andrew Newman

How can I generate literate conversations in a kindergarten classroom?

Leslie Jirsa

SCHOOL Lower East Side Preparatory High School, Manhattan

PRINCIPAL Martha Polin

Can expanding my definition of “text” in my English Literature classrooms increase my students’ skills in literacy, critical analysis, and writing?

Amy Kopchains

SCHOOL PS 171–Patrick Henry, New York

PRINCIPAL Dimitres Pantelides

What aspects of my school’s test prep curriculum support students becoming better readers and writers?

Maria Lazarini

SCHOOL PS 146–Brooklyn New School, Brooklyn

PRINCIPAL Anna Allanbrook

What does professional/staff development look like at Brooklyn New School? What is its impact on staff? On new teachers?

Kameron Lewis-Levin

SCHOOL Satellite Academy, Manhattan

PRINCIPAL Alan Baratz

Kameron Lewis-Levin will be looking into literacy assessments.

Erica Litke

SCHOOL East Side Community High School, Manhattan

PRINCIPAL Mark Federman

How does my use of after school time with students impact student learning and achievement in high school math?

Paula Murphy

SCHOOL JHS 166–Roberto Clemente, Bronx

PRINCIPAL Nelida Gonzalez-Marquez

Paula Murphy will be examining aspects of her role as a CC9 Lead Teacher.

Nicole Nadeau

SCHOOL PS 361, Brooklyn

PRINCIPAL Jo’Anne Challenger

What happens when I have parent learning leaders in my ELL classroom?

Lisa Purcell

SCHOOL Park East High School, Manhattan

PRINCIPAL Nicholas Mazzarella

How do efforts to improve cultural empathy impact student attitudes on the subject of history?

Karen Ramirez

SCHOOL PS 29–John M. Harrigan, Brooklyn

PRINCIPAL Melanie Raneri-Woods

How can learning/memorizing basic math facts in a constructivist math program help struggling students feel more confident and be more successful?

Kristal Rice

SCHOOL Children’s Workshop School, Manhattan

PRINCIPAL Maria Velez-Clarke

How do cooperative games impact student leadership in my class?

Vanessa Rodriguez

SCHOOL MS 255–Salk School of Science, Manhattan

PRINCIPAL Rhonda Perry

What are the expectations of a perfect curriculum?

Jennifer Rygalski

SCHOOL Mott Hall II, Manhattan

PRINCIPAL Mary Moss

How does student choice about their independent reading books affect their attitudes about reading?

Emily Sintz

SCHOOL Brooklyn Preparatory High School, Brooklyn

PRINCIPAL Janet Ruth Price

How can we build teacher leadership in schools without sacrificing classroom practice?

Lucia St. Denis

SCHOOL PS 102–Joseph O. Loretan, Bronx

PRINCIPAL Gregory Ilaw

What are the group dynamic processes that improve student writing in first grade?

Lizette Suxo

SCHOOL PS 156–Benjamin Banneker, Bronx

PRINCIPAL Maxine O’Conner

In a classroom where the majority of students are at grade level, how does providing support and intervention for 1-2 struggling students affect the rest of the class?

Carmen Vargas

SCHOOL PS 76, Bronx

PRINCIPAL Mary Simone

Does the language and literacy framework model increase language proficiency of fourth grade ELL’s?

Senior TNLI MetLife Fellows

The following TNLI Fellows have completed at least two action research studies, and are devoting their time this year to dissemination of our work.

Jeremy Copeland

SCHOOL School of the Future, Manhattan

PRINCIPAL C. DeLaura/Y. Chu

Jennifer Dryer

SCHOOL School of the Future, Manhattan

PRINCIPAL C. DeLaura/Y. Chu

Lisa North

SCHOOL PS 3–Bedford Village, Brooklyn

PRINCIPAL Kristina Beecher

David Silberberg

SCHOOL Satellite Academy, Manhattan

PRINCIPAL Alan Baratz

IMPACT II Ready-Set-Tech teachers are developing and disseminating exemplary, classroom-tested web-based curriculum units. These units integrate the Internet and involve students with technology tools in a meaningful and authentic context. Grant award-winning projects are published on our premier education web site, www.teachersnetwork.org.

An Alphabet Journey Through Space

<http://www.teachersnetwork.org/readyssettech/sarago/sarago.htm>

Students create their own e-books using words culled from a study of the solar system.

Laura Sarago

E-MAIL lauraj513@aol.com

SCHOOL PS 206–Horace Harding, Queens

PRINCIPAL Anita Prashad

The Amazing Wonders of Social Studies

<http://www.teachersnetwork.org/readyssettech/gabbert/gabbert.htm>

This project allows students to experience some of the jobs of a social scientist through the use of technology.

Christine Gabbert

E-MAIL cgabber@nycboe.net

SCHOOL IS 240–Andries Hudde, Brooklyn

PRINCIPAL Julia Bove

American History Through Architectural Masterpieces

<http://www.teachersnetwork.org/readyssettech/kupfer/kupfer.htm>

In this unit, students learn about American History and culture through the study of selected American architectural works.

Katarina Kupfer

E-MAIL kkupfer@nycboe.net

SCHOOL PS 164–Caesar Rodney, Brooklyn

PRINCIPAL Ann Marie Gillen

Assimilation in America

<http://www.teachersnetwork.org/readyssettech/gersh/gersh.htm>

After reading *The Joy Luck Club*, students are introduced to this web quest about immigrant assimilation in America.

Cari Gersh

E-MAIL woobyer@hotmail.com

SCHOOL Christopher Columbus High School, Bronx

PRINCIPAL Lisa Maffei-Fuentes

Book of the Month

<http://www.teachersnetwork.org/readyssettech/berkowitz/berkowitz.htm>

This literacy project is designed to introduce students to a variety of literary genres, promote note-taking and writing skills, and encourage computer use.

Elissa Berkowitz

E-MAIL llisabb@aol.com

SCHOOL JHS 62–The Ditmas School, Brooklyn

PRINCIPAL Dr. Nancy Brogan

Celebrating Black History Month

<http://www.teachersnetwork.org/readyssettech/blum/blum.htm>

Students use the Internet to research Black History Month and incorporate what they've learned into a PowerPoint presentation.

Steven Blum

E-MAIL sblum3@nycooe.net

SCHOOL PS 205–Alexander Graham Bell, Queens

PRINCIPAL Susan Sherer

Charting the Weather

<http://www.teachersnetwork.org/readyssettech/salmon/salmon.htm>

In this unit, students research weather conditions using the Internet.

Pamela Salmon

E-MAIL pnsalmon@optonline.net

SCHOOL P373R, Staten Island

PRINCIPAL Michael Zangwill

China Travel Brochures

<http://www.teachersnetwork.org/readyssettech/schneider/schneider.htm>

Students prepare a travel brochure, using technology at each step to guide them through the process.

Russell Schneider

E-MAIL RussNY@aol.com

SCHOOL PS 158–Bayard Taylor, Manhattan

PRINCIPAL Darryl Alhadeff

The Emperor Penguin's Life Cycle

<http://www.teachersnetwork.org/readyssettech/skalet/skalet.htm>

This unit develops ESL students' content area English proficiency after reading selected books in class.

Tatyana Skalet

E-MAIL skal6@aol.com

SCHOOL JHS 223–The Montauk, Brooklyn

PRINCIPAL Gertrude Adduci

Healthy Eating

<http://www.teachersnetwork.org/readyssettech/sedewitch/sedewitch.htm>

This web quest introduces students to nutrition and the habits of eating healthy foods through the use of the Internet.

Hilary Sedewitch

E-MAIL mshs206@aol.com

SCHOOL PS 206–Horace Harding, Queens

PRINCIPAL Anita Prashad

An Incredible Journey

<http://www.teachersnetwork.org/readyssettech/janka/janka.htm>

After students read *Brave New World*, they perform guided Internet research on topics stirred by the novel, and contribute to a web discussion about dystopian societies through history.

Luke Janka

E-MAIL blakes_infinity@msn.com

SCHOOL Humanities Preparatory Academy, Manhattan

PRINCIPAL Vincent Brevetti

Journeying to Jo'burg and Beyond

<http://www.teachersnetwork.org/readyssettech/roytblat/roytblat.htm>

After reading this book, students explore social conditions in South Africa as well as in other parts of the world using online resources.

Raven Roytblat

E-MAIL rsunroytblat@yahoo.com

SCHOOL JHS 62–The Ditmas School, Brooklyn

PRINCIPAL Dr. Nancy Brogan

A Menu for the Real Numbers

<http://www.teachersnetwork.org/readyssettech/gabrielli/gabrielli.htm>

This interactive approach to learning integrates the Internet into a major unit of mathematics study.

Stephanie Gabrielli

E-MAIL sgabriel@ccsd.edu

SCHOOL Clarkstown High School South

PRINCIPAL Michael Pilacik

Nonfiction Animal Unit

<http://www.teachersnetwork.org/readyssettech/edelmann/edelmann.htm>

After students use the Internet to research information about an animal of their choice, they create a nonfiction picture book using technology.

Kimberly Edelmann

E-MAIL KE79@aol.com

SCHOOL PS 6–Lillie D. Blake, Manhattan

PRINCIPAL Dan Feigelson

NYC Water Quality Assessment Project

<http://www.teachersnetwork.org/readyssettech/chien/chien.htm>

Students read case studies of a water body in their area and make recommendations to the community about drinking water and water ecosystems.

Annie Chien

E-MAIL annie@mschien.com

SCHOOL School of the Future, Manhattan

PRINCIPAL Catherine DeLaura

Take a Walk on the Wild Side

<http://www.teachersnetwork.org/readyssettech/seymour/seymour1.htm>

This highly enjoyable interdisciplinary program on ecosystems blends art, science, and social studies through the use of technology.

Phillip Seymour

E-MAIL pip2@aol.com

SCHOOL Louis D. Brandeis High School, Manhattan

PRINCIPAL Dr. Eloise Messineo

Things are Shaping Up

<http://www.teachersnetwork.org/readyssettech/olya/olya.htm>

Using literature, hands-on materials, and the Internet, students discover the characteristics and names of various shapes.

Teresa Caliarì Olya

E-MAIL teri@galexo.com

SCHOOL PS 22–Graniteville, Staten Island

PRINCIPAL Karina Costantino

When I Was Young in Brooklyn

<http://www.teachersnetwork.org/readyssettech/clarke/clarke.htm>

Students write their own memoirs using all steps of the writing process, including a PowerPoint of their projects for a school fair.

Ginny Clarke

E-MAIL ginnykef205@aol.com

SCHOOL PS 205–Clarion, Brooklyn

PRINCIPAL Beth Grater

What Will YOU Be?

<http://www.teachersnetwork.org/readyssettech/forsberg/forsberg.htm>

Using the web for research, students research professions, including salaries, job requirements, and education, as well as create career goals for themselves.

Gail Forsberg

E-MAIL gforsbe@nycboe.net

SCHOOL PS 41–Crocheron, Queens

PRINCIPAL Sari Latto

Writing a Book Review

<http://www.teachersnetwork.org/readyssettech/torres/torres.htm>

After reading book reviews on the Internet, students write book reviews of their own using images and book ratings.

Altagracia Torres

E-MAIL atorres10@nycboe.net

SCHOOL PS 20–Anna Silver, Manhattan

PRINCIPAL Dr. Leonard Golubchick
