



Measuring Teacher and Student Success in K-12: From the Funders' Perspective

Panel Co-sponsored by Teachers Network and NYRAG
NYU Steinhardt, Kimball Hall Lounge, 1st Floor, 246 Greene Street
Friday, May 2nd, 11:00 a.m

Biographies of Panelists

Julie Bator joined the Heckscher Foundation for Children in 2005. Previously she worked on a number of private/public collaboratives, including as Executive Director of the Fund for Public Advocacy, Director of Education for City Parks Foundation, and Founding Director of the Chancellor's Literacy Campaign. She has also been a public school teacher and served on the executive staff of The White House from 1994-96. Since joining the Foundation, Julia has initiated a strategic philanthropy portfolio and an RFP process, and oversees much of the Foundation's work with schools and educators.

Cyrus Driver is Deputy Director of the Education, Sexuality, Religion unit within the Ford Foundation's Knowledge, Creativity and Freedom Program. Mr. Driver came to the foundation in 1998 as an education program officer. His portfolio supports broad-based collaborative efforts to reform large urban school districts and state community college systems in the U.S. so that all students, particularly those from historically marginalized groups, receive a high-quality education. Prior to joining the foundation, he co-directed coalition-building and parent organizing strategies at Designs for Change in Chicago. Driver also has served as a policy analyst for the Oakland and Berkeley, California, school districts and researcher for the Accelerated Schools Project at Stanford University. He holds a Ph.D. in the economics of education and an M.A. (economics) from Stanford, as well as an MPP (Public Policy) from the University of California, Berkeley.

Michael Feller, Ed.D. is a principal of Strategic Philanthropy Advisors, LLC. He has developed and implemented nationally recognized global corporate citizenship programs. He brings more than thirty years of management experience in both the public and private sectors to his consulting assignments, including successful work as both a grantwriter and grantmaker. He has been a leader in the field of corporate philanthropy and often has participated as a panelist discussing a variety of topics including corporate volunteer programs, the USA Patriot Act, Sarbanes-Oxley and corporate social responsibility. During a twenty-one year career at JPMorgan Chase and its predecessors, Michael served as President of the J.P. Morgan Chase Foundation and Senior Vice President of Corporate Social Responsibility. Prior to joining the firm, Michael worked for eleven years in inner city schools in New Rochelle and New York City, most of that time in East Harlem.

John MacIntosh is a Partner at SeaChange Capital Partners, a non-profit financial intermediary with a mission of enhancing the flow of growth capital from wealthy individuals to select high-performing nonprofits and to thereby contribute to the vital long-term effort of creating more efficient financial capital markets for the social sector. In conjunction with the Centre for Economic Performance (at the London School of Economics) and the Positive Psychology Center (at the University of Pennsylvania), he coordinated a program in resilience-building now being delivered to more than 3,000 children across 25 middle schools in the United Kingdom. He has been involved in numerous youth-related activities and has also served as a mentor to an elementary school principal through Partners in Leadership (London). He has received a BS in Engineering from Princeton University and a MSC in Philosophy and Public Policy from the London School of Economics.

Overview

Ellen Dempsey President & CEO, Teachers Network

Ellen Dempsey is a founder and current president and CEO of Teachers Network. Ellen began her career in the classroom, where she taught English in New York City's Chinatown and then went on to become a guidance counselor in East Harlem. She served as director of education programs for the New York City Bicentennial Corporation and then became assistant director of curriculum at the New York City Board of Education.

In 1980, Ellen assumed the directorship of IMPACT II in New York City. She has overseen the organization's growth through more than 25 years and its evolution to Teachers Network (www.teachersnetwork.org)—a nationwide and international network representing 25 affiliates.

Introduction

Charlotte K. Frank, Ph.D. Life Trustee, Teachers Network

Charlotte K. Frank has been a prime supporter of Teachers Network from its beginnings, when she served as executive director of the Division of Curriculum and Instruction for the New York City Public Schools. Charlotte is now senior vice president of research and development for McGraw-Hill Education, a division of The McGraw-Hill Companies, and is a New York State Regent Emerita. From her years of supporting and working with Teachers Network, Charlotte shares that she knows we must listen to practitioners if we are going to have systemic school reform. She adds that school reform succeeds to the degree that it adheres to the basic principles of the Teachers Network: to identify what really works in classrooms and allow this recognition to be leveraged for change in other classrooms.